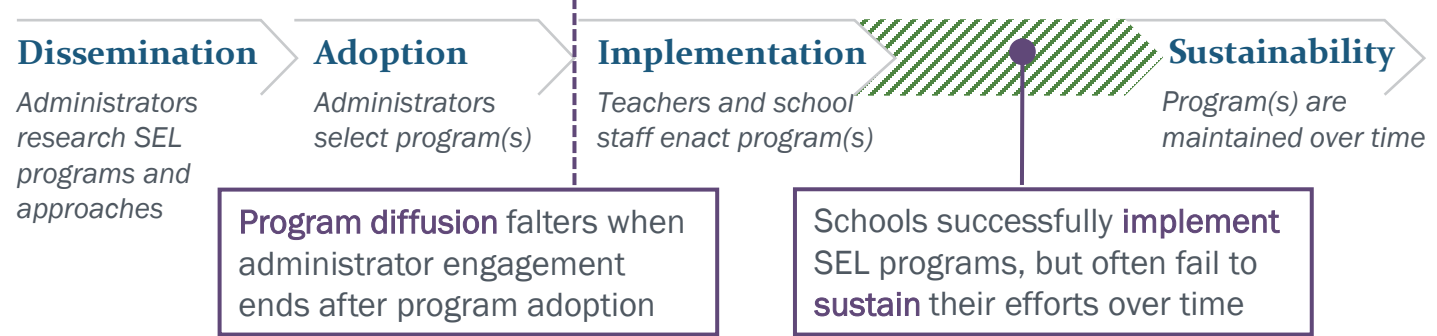


# Advancing from Social-Emotional Learning (SEL) Implementation to Sustainability

SEL programs can improve students' social, emotional, and academic outcomes. However, schools often abandon initiatives mid-year or adopt new programs with leadership changes. Confronting problems that arise in the gap between implementation and sustainability can help adults and children continue to benefit from SEL programming in schools.

## Avoid common pitfalls in the process of SEL program diffusion.



- 1 Systematically **evaluate and adapt** as you implement.
- 2 Establish **shared language and routines** for interactions.
- 3 Empower **natural SEL advocates** in schools to guide adaptation and identify community partners.
- 4 Engage **adults and spaces** in the building that SEL program(s) don't currently reach.

One meta-analysis found that effect sizes were **three times greater** when programs collected data about implementation.

## Draw on insights from model implementers to work towards sustainability.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has supported implementation in a growing number of districts since 2011. CASEL and the Collaborating Districts Initiative (CDI) share many of the resources developed through their partnerships and research at: <https://casel.org/partner-district>

